

SCHOOL-PARENT COMPACT

Somerset Academies of Texas, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent co	mpact is in effect during the	school vear

School Responsibilities

Somerset Academies of Texas will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Ensure a safe and nurturing environment
 - Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies
 - Increase student achievement in reading, writing, math and science
 - Collaborate with parents and community in a partnership characterized by communication and mutual respect
 - Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility
- 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

The Compact will be discussed at:

- The Title One Parent Meeting in October
- At conferences which will be held at least twice a year with the classroom teacher
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Interim reports will be provided each quarter.
 - Report cards will be provided at the end of each quarter.
 - Standardized test scores will be sent home within the required timeline each school year.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Classroom teachers will be available for conferences, please email your teacher for conference times.
 - Administration and Support staff will be available throughout the school day as needed

It is the policy of Somerset Academies of Texas not to discriminate on the bases of age, race, color, national origin, gender, or handicap in its programs, services or activities as required by law, including Title IV of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation act of 1973, as amended.



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- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Field Trips
 - Mentoring
 - Assisting teachers with classroom activities

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly
 reading all notices from the school or the school district either received by my child or by mail
 and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities		
Do my homework everyRead at least 30 minutes	ent and achieve the State's high staday and ask for help when I need to severyday outside of school time. he adult who is responsible for my w	
School Leader	Parent/Guardian	Student
Date	Date	Date

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